INVOLVEMENT & PROFESSIONAL DEVELOPMENT action plan

ANNUALLY

- Attend CM Career Fair
- Volunteer with CM Cares, Habitat, etc.
- Visit your advisor
- Apply for scholarships

summer 1 **Industry experience** summer 2

Industry experience

CON 487 internship

summer 3

YEAR 1

CM social events, club meetings, Homecoming float construction, guest speakers, site tours, etc.

Apply for admission to CM **Program**

* Attend 3 of the following:

Join a mentoring program

YEAR 2

- * Join a CM Student Club
- * Apply to join a competition team
- Study abroad (or start planning)

YEAR 3

- * Apply to join a competition team
- Run for a club officer position or **Board of Directors**
- * Apply for CM Cares
- * Attend Capstone project presentations
- * Apply to join a competition team
- * Run for a club officer position
- * Apply for CM Cares



YEAR 4

CONSTRUCTION MANAGEMENT STUDENT testimonials

I met great people, networked with a lot of great companies, and found the job of my dreams—all of which would have been unattainable without the opportunity to get me out there in the world."

-Tyler

CM Cares was probably the best thing I could have done for my education...

Best of all, it showed us why we are in this industry to begin with. It showed us how we impact our community with our careers."

-Jenna

Clubs kept me connected with school and peers, and gave me purpose and accountability.

Clubs were one of the keys to my success during school."

-Glenn



- Hold a leadership role in one of 12 student clubs
- Be awarded an average of \$1,700 through CM scholarships
- Compete in national competitions with award-winning CSU teams
- Improve the lives of people in our community by participating in CM Cares
- Network with industry at CM events, including our golf tournament and clay shoot
- Fulfill construction electives by studying abroad in one of 13 different countries
- Mentor a Pre-CM student to positively impact their future

discover



https://www.chhs.colostate.edu/cm/ 970-491-7354

explorecm@colostate.edu





